

Advanced Placement United States History

Application

Name: _____ Student ID #: _____ 4th Period Teacher _____

Please check **all** that apply

- ☐ I am currently enrolled in AP Euro
- ☐ I am an IB student
- ☐ I will continue with the IB program as a junior
- ☐ I am currently in English honors (as a sophomore)
- ☐ I have been accepted into English Honors 3 (as a junior)

Please provide:

- **photocopy of your first semester (NOT 6 week) report card.** Your application will not be accepted without this copy.
- Cumulative GPA: _____
- English 1st semester Grade: _____
- World or AP Euro 1st semester Grade: _____

Intent to enroll in Advanced Placement United States History

If I am accepted into Advanced Placement United States History, I promise to put forth my best effort, beginning with the summer assignment and finishing with the Advanced Placement examination in May. I understand that this is a very demanding, advanced level class, but I believe that I have the work ethic and desire to be successful. I understand that this means extended reading and note taking homework each night, and as many as four essays written per month. By signing below and returning this application, I signify my intention to take AP United States History if accepted.

Student Name (Print): _____

Student Name (Sign): _____

Parent support of student enrollment in Advanced Placement United States History

Your son/daughter has shown an interest in Advanced Placement United States History. This is a very demanding course. Students are expected to read, write, and work at a college freshman level. If students are successful on the Advanced Placement examination in May, they can earn college credit. I encourage all students to challenge themselves by taking this course, but I want them (and you) to be prepared for the dedication and diligence required. If you feel that your student has the work ethic and drive to put forth 100% effort into this course, please sign below.

Parent Name (Print): _____

Parent Name (Sign): _____

APPLICATION ARE DUE on Friday, March 2nd in Miss Farmers Room (149)

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The following Political Cartoon is about the Treaty of Versailles. Describe what is shown in the political cartoon and analyze the significance of what the artist is trying to say. Your response should be hand written in the space provided below written in academic language. Please underline or highlight Key Terms (People, Historical Events, Laws or Documents) that you use in your answer.

QuickTime™ and a
TIFF (Uncompressed) decompressor
are needed to see this picture.

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